

Scotus Central Catholic High School

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Mission Statement:

Scotus Central Catholic assures all students the opportunity to receive a faith-based Catholic education through academic excellence and diverse extracurricular activities.

Scotus Central Catholic High School admits students of any creed, race, color, and national or ethnic origin.

Vision:

Scotus Central Catholic High School provides a safe, secure environment as it welcomes a broad spectrum of students. The school recognizes each student as an individual while continuing an uncompromising commitment to excellence in education. This foundation based on Catholic values empowers students to continue lives of faith, learning and service.

Table of Contents

School Description	Page 3
Demographics	Page 3
Curriculum	Page 4
Graduate Information	Page 5
Standardized Testing	
ASPIRE 7	Page 7
ASPIRE 9	Page 9
ACT	Page 11
Other Assessments	
Six Traits Writing	Page 14
Gray Silent Reading	Page 15
Instructional Reading Level	Page 16

SCHOOL DESCRIPTION

For the past 131 years, Scotus Central Catholic High School has proudly served the 7-12 grades of Catholic education in the Columbus, Nebraska area. Financial support needed to maintain the school is provided by: the three Catholic parishes (30%), school endowment and fund raising (35%) and parent tuition (35%). The school has approximately 3,900 active alumni and alumnae, including those in religious vocations, professionals in many fields and notably a former U.S. Senator.

Scotus offers a disciplined, safe and supportive environment. A uniform and grooming code is enforced. Several booster clubs assist the school with financial as well as volunteer support. Mass is celebrated daily in the school chapel, small group masses and activity masses are scheduled throughout the week and there is a monthly all-school mass. Scotus students contribute more than 9,000 hours of community service each year through the school's "Living the Faith" program. Scotus Central Catholic is Nebraska's largest Catholic school outside of Lincoln and Omaha.

Emphasis is placed on each student striving for excellence in all they do while attending Scotus Central Catholic and in being motivated to apply this desire to their post-secondary experience.

DEMOGRAPHIC DATA 2019-2020

Demographic data is updated each school year as new information becomes available.

- Enrollment – 352 (2019-2020)
- Free/reduced lunch participation – 14% (2019-2020)
- Ethnicity – 88% White, 6% Latino, 4% Asian, 2% other (2019-2020)
- Students of other faiths – 3% (2019-2020)
- International Students - 5
- National Honor Society membership – 75, 45% (2019-2020)
- Tuition assistance – 206 or 59% students, \$130,000 or avg. of \$631 per student (2019-2020)
- Graduation rate – 100%
- Activity participation – 2018-2019 school year
 - 95% in NSAA activity
 - 96% in NSAA or school sponsored activity (musical, mock trial, fall play)

CURRICULUM

Graduation Requirements

To complete the academic requirements for graduation, a student must have successfully passed a minimum of 240 credit hours including 205 required credits.

RELIGION	40 Credits
ENGLISH	40 Credits
SOCIAL STUDIES	30 Credits
MATH	30 Credits
SCIENCE	30 Credits
PHYSICAL EDUCATION	10 Credits
HEALTH	5 Credits
COMPUTER APPLICATIONS I	10 Credits
COMPUTER APPLICATIONS II	5 Credits
VISUAL & PERFORMING ARTS (Music and Art)	5 Credits
SPEECH I	5 Credits

Students are required to complete 20 hours per year or 80 cumulative hours of Living the Faith/Community Service to be eligible for graduation.

Dual credit classes are available in Accelerated English, Calculus, Physics, Pre-Calc with Trig, Advanced Math and Applied Statistics.

Students have the opportunity to take classes through Central Community College and through UNL (online) and correspondence courses.

All correspondence courses must be approved by the administration. Correspondence classes or off campus classes may not be used to meet required class graduation requirements unless it is impossible for a student to take a particular course at Scotus.

GRADUATE INFORMATION

Class of 2019	Classes 2015-2019	
Graduation Rate		
59/59 100%	297/297 or 100%	
Academic Performance		
	GPA Range	
36/61%	93-100	140/47%
18/31%	86-92.999	112/38%
4/7%	78-85.999	41/14%
1/1%	70-77.999	4/1%
0	<70	0/0%
ACT (Class of 2019)		
Tested = 51/59	276/297 or 93%	
Mean = 24	24.7	
Range = 35-14	35-14	
Post High School Plans		
4-year school = 44 or 75%	72%	
2-year school = 13 or 22%	25%	

CONTINUING EDUCATION PLANS

	2015	2016	2017	2018	2019	5 yr. total
In-State Institutions						
UNL	12	17	17	15	12	73
UNK	3	17	3	7	5	35
UNO	7	3	9	5	6	30
NE Wesleyan	2	1	0	1	2	6
Peru State	0	0	0	0	1	1
Chadron State	0	0	2	0	0	2
College of St. Mary	0	0	2	3	2	7
Concordia	0	0	0	1	0	1
Creighton U.	2	3	2	0	2	9
Southeast Comm. College	1	0	0	2	1	4
Milford	1	2	1	0	0	4
Central Comm. College, Columbus	7	4	8	12	4	35
Doane	0	1	1	0	0	2
Northeast Comm College	1	4	6	6	5	22
Midland Lutheran	1	0	0	1	1	3
Hastings College	1	0	0	1	0	2
Wayne State College	0	2	5	0	3	10
Union	1	0	0	0	0	1
The Creative Center, Omaha	0	0	0	0	1	1
Out-of-State Institutions	8	6	7	6	12	39
	47	60	63	60	57	287

ASPIRE 7

The Aspire testing program, an ACT based test format was adopted at Scotus beginning the 2014-15 school year. The test, taken electronically, replaces the old pencil/paper format for standardized testing. The information gained from this test will serve as baseline standardized test data for seventh graders entering the school. The school will use this data to track student growth and teacher effectiveness throughout the system.

ASPIRE STANDARD SCORING

	ENGLISH	MATH	READING	SCIENCE
Perfect Score	450	453	438	443
Benchmark	421	422	423	425
SCC 2019	431	424	421	426
Nation 2019	427	421	420	423
SCC Mtg Benchmark	91%	63%	49%	62%
SCC % Rank	74%	67%	60%	70%

“Perfect Score” is the highest possible score this section of the test. 400 is the lowest possible score for all tests. The “Benchmark” is the minimum score a student must achieve to be considered on track to be college ready in the particular academic area. “SCC 2019” represents the average score by a Scotus Central Catholic High School 7th grader and “Nation 2019” is the average score by the nation’s 7th graders. “SCC Mtg Benchmark” is percent of the class considered currently on track to be college ready.

ASPIRE BY QUARTILES

	1st	2nd	3rd	4th
English	11	20	28	42
Math	11	15	40	34
Reading	9	32	28	31
Science	12	17	31	40

The ASPIRE BY QUARTILES graph shows student performance by quartiles. Each quartile represents 25% of the students taking the ASPIRE test nationally. The fourth quartile represents the top 25% of students nationally. All information is in percentages. Example: 34% of the Scotus Central Catholic 7th graders placed in the top 25% nationally on the mathematics test.

COLLEGE READINESS

College readiness scores are generated by ACT which developed the Aspire testing package. College Readiness scores for the ASPIRE indicate a student's probable readiness for college-level work by the time the student graduates from high school. The "STUDENT PERFORMANCE" graph shows the percent of students at Scotus meeting or exceeding the minimum scale score or standard. The minimum score does vary between academic areas, with the scale score for Science being the most rigorous.

Key terms:

MIN. SCORE = The minimum scale or three-digit score which meets the requirements to be on track to be college ready in the 7th grade.

% RANK MIN. SCORE = The national percentile rank for a student meeting the minimum scale standard.

% READY = The percent of the 7th grade class meeting or exceeding the scale score to be on track to be college ready.

% CLOSE = The percent of the 7th grade class close to meeting the college readiness minimum scale score.

% NEED SUPPORT = The percent of the 7th class not currently on track to be or close to meeting the scale score for college readiness.

The goal the next 2 years of school is to decrease the % NEED Support group while increasing the % READY group in each academic area. ASPIRE 9 will be taken the fall of the student's freshmen year.

	MIN. SCORE	% READY	% CLOSE	% NEED of SUPPORT
ENGLISH	421	91	9	0
MATH	422	64	26	10
READING	423	49	31	20
SCIENCE	425	62	18	20

ASPIRE 9

The Aspire testing program, an ACT based test format was adopted at Scotus beginning the 2014-15 school year. The test, taken electronically, replaces the old pencil/paper format for standardized testing. The information gained from this test will serve as baseline standardized test data for seventh graders entering the school. The school will use this data to track student growth and teacher effectiveness throughout the system.

	ENGLISH	MATH	READING	SCIENCE
Perfect Score	456	460	442	449
Benchmark	426	428	425	430
SCC 2019	431	430	424	430
Nation 2019	429	425	422	426
SCC Mtg Benchmark	75	61	43	55
SCC Percentile Rank	59	72	53	68

“Perfect Score” is the highest possible score this section of the test. 400 is the lowest possible score for all tests. The “Benchmark” is the minimum score a student must achieve to be considered on track to be college ready in the particular academic area. “SCC 2018” represents the average score by a Scotus Central Catholic High School 9th grader and “Nation 2018” is the average score by the nation’s 9th graders. “SCC Mtg Benchmark” is percent of the class considered currently on track to be college ready.

ASPIRE BY QUARTILES

	1st	2nd	3rd	4th
English	10	24	42	24
Math	3	15	42	40
Reading	10	34	25	30
Science	6	16	43	34

The ASPIRE BY QUARTILES graph shows student performance by quartiles. Each quartile represents 25% of the students taking the ASPIRE test nationally. The fourth quartile represents the top 25% of students nationally. All information is in percentages. Example: 40% of the Scotus Central Catholic 9th graders placed in the top 25% nationally on the mathematics test.

COLLEGE READINESS

College readiness scores are generated by ACT which developed the Aspire testing package. College Readiness scores for the ASPIRE indicate a student's probable readiness for college-level work by the time the student graduates from high school. The "STUDENT PERFORMANCE" graph shows the percent of students at Scotus meeting or exceeding the minimum scale score or standard. The minimum score does vary between academic areas, with the scale score for Science being the most rigorous.

Key terms:

MIN. SCORE = The minimum scale or three-digit score which meets the requirements to be on track to be college ready in the 9th grade.

% RANK MIN. SCORE = The national percentile rank for a student meeting the minimum scale standard.

% READY = The percent of the 9th grade class meeting or exceeding the scale score to be on track to be college ready.

% CLOSE = The percent of the 9th grade class close to meeting the college readiness minimum scale score.

% NEED SUPPORT = The percent of the 9th class not currently on track to be or close to meeting the scale score for college readiness.

Students planning to take the ACT during their junior and senior years have the opportunity to use their information from ASPIRE testing to help them prepare for the ACT.

	MIN SCORE	% READY	% CLOSE	% NEED SUPPORT
ENGLISH	426	75	22	3
MATH	428	62	28	10
READING	425	44	28	28
SCIENCE	430	55	30	15

ACT

CLASS ACT PERFORMANCE

Scotus Central Catholic ACT test scores are consistently above state and national averages. This is especially significant considering that over 95% of the graduates annually take the test.

	5 Yr. ACT Performance				
	English	Math	Reading	Science	Composite
2015	25.9	26.6	24.8	25.8	25.9
2016	25.4	25.8	24.9	25.6	25.5
2017	24.4	25	23.3	23.9	24.3
2018	23.1	24.9	23	23.5	23.7
2019	23.3	24.9	23.5	23.6	24
5 Yr. Avg	24.4	25.4	23.9	24.5	24.7
State 2019	19.4	19.7	20.3	20.2	20
Nation 2019	20.1	20.4	21.2	20.6	20.7

ACT by QUARTILE

Each quartile represents 25% of the students taking the ACT in the United States. The first quartile represents the students scoring the lowest on the ACT and the fourth quartile represents the 25% of students scoring the highest on the ACT. All information is in percentages. Scotus students and staff work very hard to attain success on the ACT and take great pride in the large percent of Scotus students scoring in the fourth quartile. This is especially significant considering that over 95% of Scotus Central Catholic graduates annually take the test.

	ACT by quartile/Composite/%			
	1st	2nd	3rd	4th
2015	0	11	32	57
2016	0	5	36	59
2017	6	13	38	43
2018	2	16	35	47
2019	4	8	41	45
5 yr. avg.	3%	11%	37%	50%

	ACT by quartile/English/%			
	1st	2nd	3rd	4th
2015	0	14	34	52
2016	0	4	40	56
2017	5	10	43	42
2018	2	25	39	35
2019	8	20	37	35
5 yr. avg.	3%	14%	39%	43%
	ACT by quartile/Math/%			
	1st	2nd	3rd	4th
2015	0	5	25	70
2016	0	6	30	65
2017	3	9	25	63
2018	0	12	23	65
2019	4	4	35	57
5 yr. avg.	1%	8%	28%	64%
	ACT by quartile/Reading/%			
	1st	2nd	3rd	4th
2015	2	23	23	52
2016	0	21	26	53
2017	5	21	48	26
2018	5	25	40	30
2019	8	20	43	29
5 yr. avg.	4%	22%	37%	38%
	ACT by quartile/Science/%			
	1st	2nd	3rd	4th
2015	2	9	18	71
2016	0	8	28	64
2017	8	14	32	46
2018	2	16	33	46
2019	2	20	31	47
5 yr. avg.	3%	13%	29%	54%

COLLEGE READINESS

College readiness scores are median course placement scores that directly reflect student success in a college course. Success is defined as a high probability that a student will earn a grade of C or better in courses most commonly taken by first-year students in English, mathematics, social sciences and science. The scores are **18** on the English test, **22** on the math test, **21** on the reading test, and **24** on the science test.

The charts show the percent of Scotus Central Catholic graduates taking the ACT that are considered college ready by meeting the minimum score. It also compares student performance at Scotus to state and national performance. The last chart shows the percent of students meeting all four readiness standards.

	ACT English Readiness					ACT Math Readiness		
	Scotus	State	Nation			Scotus	State	Nation
2015	96	69	64		2015	91	44	42
2016	93	68	61		2016	87	43	41
2017	90	67	61		2017	75	42	41
2018	84	56	60		2018	77	35	40
2019	82	55	59		2019	75	34	39
5 yr. avg	89	63	61		5 yr. avg	81	40	41
	ACT Reading Readiness					ACT Science Readiness		
	Scotus	State	Nation			Scotus	State	Nation
2015	60	49	46		2015	73	42	38
2016	67	48	44		2016	68	40	36
2017	70	50	47		2017	57	41	37
2018	61	40	46		2018	56	33	36
2019	63	40	45		2019	59	33	36
5 yr. avg	64	45	46		5 yr. avg	62.6	38	37
	ACT All 4 Readiness							
		Scotus	State	Nation				
	2015	56	29	28				
	2016	53	28	26				
	2017	48	28	27				
	2018	40	22	27				
	2019	45	22	26				
	5 yr avg	48	26	27				

2019—6 Traits Writing

Beginning with the 2011 school year Scotus Central Catholic adopted the 4 point scoring method used by the State of Nebraska for 6 Traits Writing. Data comparison to past years will be difficult but this data will give the school a better comparison of progress for individual students as they progress from grade to grade. The chart shows the number of students receiving scores ranging from 2 to 8. Scores 5 and above are considered to be proficient. The chart also shows the percent of students receiving each score. Grades 7-9 do informative/descriptive essays while grades 10-11 produce a persuasive essay.

6-Trait Writing Scores 2018								6-Trait Writing Scores 2019							
Class of 2019								Class of 2020							
Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Number	0	2	3	15	15	13	11	Number	0	0	11	7	9	10	9
Percent	0	3	5	25	26	22	19	Percent	0	0	24	15	20	21	20
Meeting Standard = 92%								Meeting Standard = 76%							
Class of 2020								Class of 2021							
Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Number	1	2	9	13	12	6	4	Number	0	2	10	13	20	8	4
Percent	2	4	19	28	25	13	9	Percent	0	4	18	23	34	14	7
Meeting Standard = 74%								Meeting Standard = 79%							
Class of 2021								Class of 2022							
Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Number	2	1	7	10	17	13	9	Number	1	3	16	21	10	11	1
Percent	3	1	12	17	29	23	15	Percent	2	5	25	33	16	17	2
Meeting Standard = 83%								Meeting Standard = 68%							
Class of 2022								Class of 2023							
Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Number	1	0	10	20	14	14	5	Number	3	4	16	14	17	10	5
Percent	1	0	16	31	22	22	8	Percent	4	6	23	20	25	14	7
Meeting Standard = 82%								Meeting Standard = 67%							
Class of 2023								Class of 2024							
Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Number	3	7	10	14	19	10	7	Number	3	4	8	15	12	5	6
Percent	4	10	14	20	27	15	10	Percent	6	8	15	28	23	9	11
Meeting Standard = 71%								Meeting Standard = 72%							

GRAY SILENT READING

The Gray Silent Reading Test measures the student's silent reading comprehension ability. This is a skill important in meeting the requirements to be a successful learner in both high school, college, and often in the world of work. The test is administered as an entrance exam in the spring of the 6th grade year to all incoming students. In succeeding years the GSRT is administered in the spring with testing culminating at the end of the 9th grade year. The chart below tracks each class's progress through the 9th grade.

			Class of 2019				
	very poor	poor	below avg.	avg.	above avg.	superior	very superior
6th entry	1	4	12	33	19	17	12
7th post	0	1	7	34	29	27	1
8th post	1	1	7	25	34	26	4
9th post	1	1	3	28	40	16	9
			Class of 2020				
	very poor	poor	below avg.	avg.	above avg.	superior	very superior
6th entry	0	6	28	13	15	19	19
7th post	2	2	8	23	15	35	15
8th post	0	4	9	29	24	24	9
9th post	0	1	1	3	37	16	8
			Class of 2021				
	very poor	poor	below avg.	avg.	above avg.	superior	very superior
6th entry	0	0	18	27	19	18	15
7th post	0	1	6	32	13	29	15
8th post	0	1	4	40	27	21	5
9th post	0	9	4	19	47	16	4
			Class of 2022				
	very poor	poor	below avg.	avg.	above avg.	superior	very superior
6th entry	1	1	10	36	18	15	18
7th post	0	3	11	34	23	23	6
8th post	0	1	5	27	33	30	5
9th post	0	3	10	16	47	18	6
			Class of 2023				
	very poor	poor	below avg.	avg.	above avg.	superior	very superior
6th entry	7	5	13	36	19	9	10
7th post	4	7	10	33	16	26	3
8th post	1	6	1	32	35	20	4
9th post							
			Class of 2024				
	very poor	poor	below avg.	avg.	above avg.	superior	very superior
6th entry	2	6	26	30	9	19	8
7th post	0	13	9	28	23	25	2
8th post							

INSTRUCTIONAL READING LEVELS

Instructional Reading Level (IRL) is the grade level at which a student is at least 80% proficient at recognizing words and comprehending reading material without assistance. This is determined using performance on **Accelerated Reader Testing**. If a 7th grade student has an IRL of 8, he or she reads 8th grade books with 80% or better accuracy.

The charts show IRL's by class for grades 7-9. GL indicates the students having an IRL at grade level. -1 indicates the student is up to one year behind in terms of their IRL. A -2 shows students who are more than one year behind. A 1 indicates the students who are between 1 and 2 years above grade level for their IRL and 2 indicates the students who are reading 2 or more grade levels above their grade.

	Class of 2019						Class of 2020				
	7 th (pre)	7 th (post)	8 th	9 th			7 th (pre)	7 th (post)	8 th	9 th	
2	12	36	39	36		2	15	24	28	29	
1	10	7	5	12		1	2	3	2	5	
GL	19	2	7	5		GL	11	1	6	4	
-1	9	13	1	4		-1	2	12	1	3	
-2	20	7	15	10		-2	17	7	11	8	
	Class of 2021						Class of 2022				
	7 th (pre)	7 th (post)	8 th	9 th			7 th (pre)	7 th (post)	8 th	9 th	
2	14	36	38	30		2	19	29	28	29	
1	8	2	9	4		1	6	3	8	9	
GL	10	0	0	10		GL	4	4	9	4	
-1	12	15	3	5		-1	14	23	1	8	
-2	17	10	13	10		-2	20	8	18	14	
	Class of 2023						Class of 2024				
	7 th (pre)	7 th (post)	8 th	9 th			7 th (pre)	7 th (post)	8 th	9 th	
2	11	21	27			2	12	17			
1	8	12	5			1	5	3			
GL	3	4	4			GL	2	1			
-1	25	23	5			-1	15	19			
-2	23	10	24			-2	20	14			