

# Scotus Central Catholic High School

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## **Mission**

**Scotus Central Catholic assures all students the opportunity to receive a faith-based Catholic education through academic excellence and diverse extracurricular activities.**

## Vision

Scotus Central Catholic High School provides a safe, secure environment as it welcomes a broad spectrum of students. The school recognizes each student as an individual while continuing an uncompromising commitment to excellence in education. This foundation based on Catholic values empowers students to continue lives of faith, learning and service.

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## **SCHOOL DESCRIPTION**

For the past 132 years, Scotus Central Catholic High School has proudly served the 7-12 grades of Catholic education in the Columbus, Nebraska area. Financial support needed to maintain the school is provided by: the three Catholic parishes (30%), school endowment and fund raising (35%) and parent tuition (35%). The school has approximately 3,900 active alumni and alumnae, including those in religious vocations, professionals in many fields and notably a former U.S. Senator.

Scotus offers a disciplined, safe and supportive environment. A uniform and grooming code is enforced. Several booster clubs assist the school with financial as well as volunteer support. Mass is celebrated daily in the school chapel; small group masses and activity masses are scheduled throughout the week and there is a monthly all-school mass. Scotus students contribute more than 9,000 hours of community service each year through the school's "Living the Faith" program. Scotus Central Catholic is Nebraska's largest Catholic school outside of Lincoln and Omaha.

Emphasis is placed on each student striving for excellence in all they do while attending Scotus Central Catholic and in being motivated to apply this desire to their post-secondary experience.

## **DEMOGRAPHIC DATA 2020-2021**

Demographic data is updated each school year as new information becomes available.

- Enrollment – 372 (2020-2021)
- Free/reduced lunch participation – 12% (2020-2021)
- Ethnicity – 88% White, 8% Latino, 2% Asian, 2% other (2020-2021)
- Students of other faiths – 3% (2020-2021)
- International Students - 1
- National Honor Society membership – 68, 38% (2020-2021)
- Tuition assistance – 166 or 45% students received a total of \$138,000 (2020-2021)
- Graduation rate – 100%
- Activity participation – 96% in NSAA or school sponsored activity i.e. cheerleading, fall play, flags, mock trial, musical (2019-2020)

## CURRICULUM

### Graduation Requirements

To complete the academic requirements for graduation, a student must have successfully passed a minimum of 240 credit hours including 205 required credits.

RELIGION	40 Credits
ENGLISH	40 Credits
SOCIAL STUDIES	30 Credits
MATH	30 Credits
SCIENCE	30 Credits
PHYSICAL EDUCATION	10 Credits
HEALTH	5 Credits
COMPUTER APPLICATIONS I	10 Credits
COMPUTER APPLICATIONS II	5 Credits
VISUAL & PERFORMING ARTS (Music and Art)	5 Credits
SPEECH I	5 Credits

Students are required to complete 20 hours per year or 80 cumulative hours of Living the Faith/Community Service to be eligible for graduation.

Dual credit classes are available in Accelerated English, Calculus, Physics, Pre-Calc with Trig, and Advanced Math

Health requirement in effect beginning the class of 2018.

Students have the opportunity to take classes at the local community college and through UNL via the web and correspondence courses.

All correspondence courses must be approved by the administration. Correspondence classes or off campus classes may not be used to meet required class graduation requirements unless it is impossible for a student to take a particular course at Scotus.

## GRADUATE INFORMATION

<b>Class of 2020</b>	<b>Classes 2016-2020</b>
<b>Graduation Rate</b>	
42/42 100%	292/292 or 100%
<b>Academic Performance</b>	
	<b>GPA Range</b>
26/62%	93-100
12/29%	86-92.999
4/10%	78-85.999
0/0%	70-77.999
0	<70
<b>ACT (Class of 2020)</b>	
Tested = 38/42	269/292 or 92%
Mean = 25.2	24.5
Range = 36-17	36-14
<b>Post High School Plans</b>	
4-year school = 29 or 69%	77%
2-year school = 10 or 24%	23%

## CONTINUING EDUCATION PLANS

	2016	2017	2018	2019	2020	5 yr. total
<b>In-State Institutions</b>						
UNL	17	17	15	12	11	72
UNK	17	3	7	5	4	36
UNO	3	9	5	6	1	24
NE Wesleyan	1	0	1	2	1	5
Peru State	0	0	0	1	0	1
Chadron State	0	2	0	0	0	2
College of St. Mary	0	2	3	2	0	7
Concordia	0	0	1	0	0	1
Creighton U.	3	2	0	2	2	9
Southeast Comm. College	0	0	2	1	4	7
Milford	2	1	0	0	0	3
Central Comm. College, Columbus	4	8	12	4	5	33
Doane	1	1	0	0	0	2
Northeast Comm College	4	6	6	5	1	22
Midland Lutheran	0	0	1	1	2	4
Hastings College	0	0	1	0	0	1
Wayne State College	2	5	0	3	3	13
The Creative Center, Omaha	0	0	0	1	0	1
Bryan College of Health	0	0	0	0	1	1
<b>Out-of-State Institutions</b>	6	7	6	12	4	35
	60	63	60	57	39	279

## ASPIRE 7

The Aspire testing program, an ACT based test format was adopted at Scotus beginning the 2014-15 school year. The test, taken electronically, replaces the old pencil/paper format for standardized testing. The information gained from this test will serve as baseline standardized test data for seventh graders entering the school. The school will use this data to track student growth and teacher effectiveness throughout the system.

### ASPIRE STANDARD SCORING

	ENGLISH	MATH	READING	SCIENCE
Perfect Score	450	453	438	443
Benchmark	421	422	423	425
SCC 2019	429	423	421	424
Nation 2019	428	421	420	423
SCC Mtg Benchmark	89%	54%	36%	52%
SCC % Rank	62%	63%	60%	61%

“Perfect Score” is the highest possible score this section of the test. 400 is the lowest possible score for all tests. The “Benchmark” is the minimum score a student must achieve to be considered on track to be college ready in the particular academic area. “SCC 2019” represents the average score by a Scotus Central Catholic High School 7<sup>th</sup> grader and “Nation 2019” is the average score by the nation’s 7<sup>th</sup> graders. “SCC Mtg Benchmark” is percent of the class considered currently on track to be college ready.

### ASPIRE BY QUARTILES

	1st	2nd	3rd	4th
English	14	31	26	29
Math	15	25	25	25
Reading	20	21	33	26
Science	10	23	39	28

The ASPIRE BY QUARTILES graph shows student performance by quartiles. Each quartile represents 25% of the students taking the ASPIRE test nationally. The fourth quartile represents the top 25% of students nationally. All information is in percentages. Example: 34% of the Scotus Central Catholic 7<sup>th</sup> graders placed in the top 25% nationally on the mathematics test.

## COLLEGE READINESS

College readiness scores are generated by ACT which developed the Aspire testing package. College Readiness scores for the ASPIRE indicate a student's probable readiness for college-level work by the time the student graduates from high school. The "STUDENT PERFORMANCE" graph shows the percent of students at Scotus meeting or exceeding the minimum scale score or standard. The minimum score does vary between academic areas, with the scale score for Science being the most rigorous.

Key terms:

MIN. SCORE = The minimum scale or three-digit score which meets the requirements to be on track to be college ready in the 7<sup>th</sup> grade.

% RANK MIN. SCORE = The national percentile rank for a student meeting the minimum scale standard.

% READY = The percent of the 7<sup>th</sup> grade class meeting or exceeding the scale score to be on track to be college ready.

% CLOSE = The percent of the 7<sup>th</sup> grade class close to meeting the college readiness minimum scale score.

% NEED SUPPORT = The percent of the 7<sup>th</sup> class not currently on track to be or close to meeting the scale score for college readiness.

The goal the next 2 years of school is to decrease the % NEED Support group while increasing the % READY group in each academic area. ASPIRE 9 will be taken the fall of the student's freshmen year.

	MIN. SCORE	% READY	% CLOSE	% NEED of SUPPORT
ENGLISH	421	89	7	4
MATH	422	54	31	15
READING	423	36	43	21
SCIENCE	425	52	24	24



## ASPIRE 9

The Aspire testing program, an ACT based test format was adopted at Scotus beginning the 2014-15 school year. The test, taken electronically, replaces the old pencil/paper format for standardized testing. The information gained from this test will serve as baseline standardized test data for seventh graders entering the school. The school will use this data to track student growth and teacher effectiveness throughout the system.

	ENGLISH	MATH	READING	SCIENCE
Perfect Score	456	460	442	449
Benchmark	426	428	425	430
SCC 2019	429	430	423	428
Nation 2019	429	425	423	426
SCC Mtg Benchmark	60	64	40	37
SCC Percentile Rank	49	75	53	61

“Perfect Score” is the highest possible score this section of the test. 400 is the lowest possible score for all tests. The “Benchmark” is the minimum score a student must achieve to be considered on track to be college ready in the particular academic area. “SCC 2018” represents the average score by a Scotus Central Catholic High School 9<sup>th</sup> grader and “Nation 2018” is the average score by the nation’s 9<sup>th</sup> graders. “SCC Mtg Benchmark” is percent of the class considered currently on track to be college ready.

### ASPIRE BY QUARTILES

	1st	2nd	3rd	4th
English	16	37	29	18
Math	5	16	34	45
Reading	14	36	25	25
Science	9	23	46	22

The ASPIRE BY QUARTILES graph shows student performance by quartiles. Each quartile represents 25% of the students taking the ASPIRE test nationally. The fourth quartile represents the top 25% of students nationally. All information is in percentages. Example: 40% of the Scotus Central Catholic 9<sup>th</sup> graders placed in the top 25% nationally on the mathematics test.

## COLLEGE READINESS

College readiness scores are generated by ACT which developed the Aspire testing package. College Readiness scores for the ASPIRE indicate a student's probable readiness for college-level work by the time the student graduates from high school. The "STUDENT PERFORMANCE" graph shows the percent of students at Scotus meeting or exceeding the minimum scale score or standard. The minimum score does vary between academic areas, with the scale score for Science being the most rigorous.

Key terms:

**MIN. SCORE** = The minimum scale or three-digit score which meets the requirements to be on track to be college ready in the 9<sup>th</sup> grade.

**% RANK MIN. SCORE** = The national percentile rank for a student meeting the minimum scale standard.

**% READY** = The percent of the 9<sup>th</sup> grade class meeting or exceeding the scale score to be on track to be college ready.

**% CLOSE** = The percent of the 9<sup>th</sup> grade class close to meeting the college readiness minimum scale score.

**% NEED SUPPORT** = The percent of the 9<sup>th</sup> class not currently on track to be or close to meeting the scale score for college readiness.

Students planning to take the ACT during their junior and senior years have the opportunity to use their information from ASPIRE testing to help them prepare for the ACT.

	MIN SCORE	% READY	% CLOSE	% NEED SUPPORT
ENGLISH	426	60	34	5
MATH	428	64	23	13
READING	425	40	32	29
SCIENCE	430	37	43	20

# ACT

## CLASS ACT PERFORMANCE

Scotus Central Catholic ACT test scores are consistently above state and national averages. This is especially significant considering that over 95% of the graduates annually take the test.

5 Yr. ACT Performance					
	English	Math	Reading	Science	Composite
2016	25.4	25.8	24.9	25.6	25.5
2017	24.4	25	23.3	23.9	24.3
2018	23.1	24.9	23	23.5	23.7
2019	23.3	24.9	23.5	23.6	24
2020	25.3	25.6	24.6	24.8	25.2
5 Yr. Avg	24.3	25.2	23.9	24.3	24.5
State 2020	19.2	19.7	20.2	20	19.9
Nation 2020	19.9	20.2	21.2	20.6	20.6

## ACT by QUARTILE

Each quartile represents 25% of the students taking the ACT in the United States. The first quartile represents the students scoring the lowest on the ACT and the fourth quartile represents the 25% of students scoring the highest on the ACT. All information is in percentages. Scotus students and staff work very hard to attain success on the ACT and take great pride in the large percent of Scotus students scoring in the fourth quartile. This is especially significant considering that over 95% of Scotus Central Catholic graduates annually take the test.

ACT by quartile/Composite/%				
	1st	2nd	3rd	4th
2016	0	5	36	59
2017	6	13	38	43
2018	2	16	35	47
2019	4	8	41	45
2020	0	16	37	47
5 yr. avg.	3%	11%	37%	49%

	ACT by quartile/English/%			
	1st	2nd	3rd	4th
2016	0	4	40	56
2017	5	10	43	42
2018	2	25	39	35
2019	8	20	37	35
2020	2	16	24	58
5 yr. avg.	3%	14%	38%	44%
	ACT by quartile/Math/%			
	1st	2nd	3rd	4th
2016	0	6	30	65
2017	3	9	25	63
2018	0	12	23	65
2019	4	4	35	57
2020	0	0	45	55
5 yr. avg.	1%	7%	30%	61%
	ACT by quartile/Reading/%			
	1st	2nd	3rd	4th
2016	0	21	26	53
2017	5	21	48	26
2018	5	25	40	30
2019	8	20	43	29
2020	8	21	29	42
5 yr. avg.	5%	21%	38%	36%
	ACT by quartile/Science/%			
	1st	2nd	3rd	4th
2016	0	8	28	64
2017	8	14	32	46
2018	2	16	33	46
2019	2	20	31	47
2020	0	11	34	55
5 yr. avg.	3%	14%	31%	51%

**COLLEGE READINESS**

College readiness scores are median course placement scores that directly reflect student success in a college course. Success is defined as a high probability that a student will earn a grade of C or better in courses most commonly taken by first-year students in English, mathematics, social sciences and science. The scores are **18** on the English test, **22** on the math test, **21** on the reading test, and **24** on the science test.

The charts show the percent of Scotus Central Catholic graduates taking the ACT that are considered college ready by meeting the minimum score. It also compares student performance at Scotus to state and national performance. The last chart shows the percent of students meeting all four readiness standards.

	<b>ACT English Readiness</b>					<b>ACT Math Readiness</b>		
	Scotus	State	Nation			Scotus	State	Nation
2016	93	68	61		2016	87	43	41
2017	90	67	61		2017	75	42	41
2018	84	56	60		2018	77	35	40
2019	82	55	59		2019	75	34	39
2020	84	54			2020	79	34	
5 yr. avg	87	60			5 yr. avg	79	38	
	<b>ACT Reading Readiness</b>					<b>ACT Science Readiness</b>		
	Scotus	State	Nation			Scotus	State	Nation
2016	67	48	44		2016	68	40	36
2017	70	50	47		2017	57	41	37
2018	61	40	46		2018	56	33	36
2019	63	40	45		2019	59	33	36
2020	66	38			2020	68	31	
5 yr. avg	65	43			5 yr. avg	61.6	36	
	<b>ACT All 4 Readiness</b>							
		Scotus	State	Nation				
		2016	53	28	26			
		2017	48	28	27			
		2018	40	22	27			
		2019	45	22	26			
		2020	53	22				
		5 yr avg	48	24				

## 2019—6 Traits Writing

Beginning with the 2011 school year Scotus Central Catholic adopted the 4 point scoring method used by the State of Nebraska for 6 Traits Writing. Data comparison to past years will be difficult but this data will give the school a better comparison of progress for individual students as they progress from grade to grade. The chart shows the number of students receiving scores ranging from 2 to 8. Scores 5 and above are considered to be proficient. The chart also shows the percent of students receiving each score. Grades 7-9 do informative/descriptive essays while grades 10-11 produce a persuasive essay.

6-Trait Writing Scores 2019								6-Trait Writing Scores 2020							
<b>Class of 2020</b>								<b>Class of 2021</b>							
Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Number	0	0	11	7	9	10	9	Number	0	0	8	12	18	13	7
Percent	0	0	24	15	20	21	20	Percent	0	0	14	21	31	22	12
Meeting Standard = 76%								Meeting Standard= 86%							
<b>Class of 2021</b>								<b>Class of 2022</b>							
Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Number	0	2	10	13	20	8	4	Number	2	1	14	25	14	5	3
Percent	0	4	18	23	34	14	7	Percent	3	1	22	39	22	8	5
Meeting Standard = 79%								Meeting Standard= 74%							
<b>Class of 2022</b>								<b>Class of 2023</b>							
Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Number	1	3	16	21	10	11	1	Number	1	8	8	25	13	12	1
Percent	2	5	25	33	16	17	2	Percent	1	12	12	37	19	18	1
Meeting Standard = 68%								Meeting Standard= 75%							
<b>Class of 2023</b>								<b>Class of 2024</b>							
Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Number	3	4	16	14	17	10	5	Number	2	3	14	18	7	7	2
Percent	4	6	23	20	25	14	7	Percent	4	6	26	34	13	13	4
Meeting Standard = 67%								Meeting Standard= 64%							
<b>Class of 2024</b>								<b>Class of 2025</b>							
Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	Score	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Number	3	4	8	15	12	5	6	Number	2	8	16	21	6	8	4
Percent	6	8	15	28	23	9	11	Percent	3	12	25	33	9	12	6
Meeting Standard = 72%								Meeting Standard= 60%							

## INSTRUCTIONAL READING LEVELS

Instructional Reading Level (IRL) is the grade level at which a student is at least 80% proficient at recognizing words and comprehending reading material without assistance. This is determined using performance on **Accelerated Reader Testing**. If a 7<sup>th</sup> grade student has an IRL of 8, he or she reads 8<sup>th</sup> grade books with 80% or better accuracy.

The charts show IRL's by class for grades 7-9. GL indicates the students having an IRL at grade level. -1 indicates the student is up to one year behind in terms of their IRL. A -2 shows students who are more than one year behind. A 1 indicates the students who are between 1 and 2 years above grade level for their IRL and 2 indicates the students who are reading 2 or more grade levels above their grade.

Class of 2020					Class of 2021				
	7 <sup>th</sup> (pre)	7 <sup>th</sup> (post)	8 <sup>th</sup>	9 <sup>th</sup>		7 <sup>th</sup> (pre)	7 <sup>th</sup> (post)	8 <sup>th</sup>	9 <sup>th</sup>
2	15	24	28	29	2	14	36	38	30
1	2	3	2	5	1	8	2	9	4
GL	11	1	6	4	GL	10	0	0	10
-1	2	12	1	3	-1	12	15	3	5
-2	17	7	11	8	-2	17	10	13	10
Class of 2022					Class of 2023				
	7 <sup>th</sup> (pre)	7 <sup>th</sup> (post)	8 <sup>th</sup>	9 <sup>th</sup>		7 <sup>th</sup> (pre)	7 <sup>th</sup> (post)	8 <sup>th</sup>	9 <sup>th</sup>
2	19	29	28	29	2	11	21	27	26
1	6	3	8	9	1	8	12	5	7
GL	4	4	9	4	GL	3	4	4	7
-1	14	23	1	8	-1	25	23	5	7
-2	20	8	18	14	-2	23	10	24	16
Class of 2024					Class of 2025				
	7 <sup>th</sup> (pre)	7 <sup>th</sup> (post)	8 <sup>th</sup>	9 <sup>th</sup>		7 <sup>th</sup> (pre)	7 <sup>th</sup> (post)	8 <sup>th</sup>	9 <sup>th</sup>
2	12	17	13		2	16	29		
1	5	3	2		1	10	8		
GL	2	1	8		GL	4	1		
-1	15	19	2		-1	22	18		
-2	20	14	26		-2	12	8		